



## MGSC Enhancement Attendance and Work Requirements

### RATIONALE

This policy covers the implementation of the Enhancement Program at Mentone Girls' Secondary College and the attendance and work requirements necessary for student success.

### Years 7, 8 & 9 implementation of the program

Students who wish to participate in the Enhancement Program will generally apply while they are in Grade 6. They will submit parent nomination forms, show their most recent Grade 6 report and share their NAPLAN results. They will then sit a standardised, above-the-level test that will indicate their academic potential (The Edutest - <https://www.edutest.com.au/>). Following this, they will participate in an interview designed to give a sense of their interests, study habits, resilience, organisational skills and leadership experience, all of which are important indicators for success in special academic programs.

Students who are involved in the Enhancement Program will undertake enhanced studies in English, Mathematics, Science and Humanities, with a specially designed curriculum and differentiated learning tasks in those subjects. Students in the Enhancement Program also take part in the specialist music class in Year 7 and Year 8.

If spaces become available, students who are currently enrolled at MGSC will be invited to try out for the Enhancement Program. The Enhancement Program will conclude at the end of Year 9.

### SPECIFIC ATTENDANCE & WORK REQUIREMENTS

- Attendance:** 90% attendance is a requirement of all Year 7, 8 and 9 enhancement students at Mentone Girls' Secondary College. Family holidays should not be scheduled during school terms and are not an approved absence. This is in line with the Mentone Girls' Secondary VCE Attendance Policy.
- Work Standards:** Students who are consistently graded as progressing toward the standard in two or more subjects in their core subjects and not completing essential tasks will be required to attend a counselling session with the Director of Curriculum and relevant Sub School Leader to discuss their participation in the program.
- Evidence of yearly progression:** Enhancement students are required to demonstrate progression and maintain achievement in yearly PAT testing and teacher Victorian Curriculum Standard judgements.

If specific attendance, work standards and yearly progression criteria are not followed during the course of the program, this will result in a parent meeting and future participation in the program will be discussed.

### POLICY REVIEW & APPROVAL

Policy last reviewed	February 2024
Consultation	Curriculum Committee
Approved by	Linda Brown, Principal
Next scheduled review date	2027