



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

HELP FOR NON-ENGLISH SPEAKERS



If you need help to understand this policy, please contact the General Office on 9581 5200 or via email on mentone.girls.sc@education.vic.gov.au

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of Mentone Girls' Secondary College.

POLICY

Mentone Girls' Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We recognise the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Mentone Girls' Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

Vision

Mentone Girls' Secondary College students, through courage and work, develop compassion and tolerance in a dynamic learning environment, enabling them to make a fulfilling contribution in local and global communities.

Mission

Mentone Girls' Secondary College's mission is to improve student learning outcomes, increase student engagement and wellbeing, and promote the importance of girls' and young women's participation in a wide range of learning pathways, including non-traditional areas of study and work.

Objectives



Our school's objectives are developed as part of the four-year Strategic Plan and are implemented through the Annual Implementation Plan.

Values

- Inclusivity
- Empowerment
- Creativity
- Achievement

Behavioural Expectations

Mentone Girls' Secondary College acknowledges that the behaviour of staff, students, parents, carers and community members impacts our school culture. We share a responsibility to create a positive, safe and inclusive learning environment.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate respectfully with all members of the school community
- create a school environment where respectful and safe behaviour is expected

As teachers and school staff, we will:

- model positive and professional behaviour
- communicate respectfully
- support student learning and wellbeing

As parents and carers, we will:

- model positive behaviour
- communicate respectfully with staff and students
- support our child's engagement in learning

As students, we will:

- demonstrate the school values
- behave safely and respectfully
- participate actively in learning

Unreasonable Behaviours

- aggressive or threatening behaviour
- rude or abusive communication
- discriminatory or derogatory comments

Communication

This policy will be communicated via the school website and school publications.

RELATED POLICIES AND RESOURCES



Department of Education policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)
- [Respectful, safe, engaged: shared expectations to support student behaviour](#)

Relevant MGSC policies

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

are available at <https://mgsc.vic.edu.au/our-college/policies>

COMMUNICATION

This policy will be communicated to our school community via the school website.

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2026
Approved by	School Council
Date of approval	12 May 2026
Next scheduled review date	May 2030